



Nashville Community High School District #99

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ARP ESSER III Use of Funds Plan

Nashville Community High School plans to utilize ARP ESSER III funds to prepare, prevent, and respond to the COVID-19 impact on our school district. With guidance from the most recent CDC recommendations, the committee, which is comprised of representatives from the student body, district administration, principal, teachers, and community stakeholders has recommended the following areas that will be addressed with the ESSER III funds to ensure safety for the students and staff. These actions will not only help to close the learning gaps that students have experienced, but also allow our school to operate continuously for in-person learning.

Funds that are reserved (a minimum of 20%) under section 2001(e)(1) of ARP will be used to address the academic impact of lost instructional time in the following ways. The committee believes that learning could have been lost in multiple areas, including core subject areas and performing arts. The committee is making multiple recommendations to address this potential learning loss:

- 1) Addition of core instructor(s) – the addition of a Social Science instructor will reduce class sizes, not only in core areas, but across all areas. The committee believes smaller class sizes will help reduce spread of the virus and also provide more time/opportunities for individual instruction and support within all classrooms.
- 2) After-school tutoring – NCHS will offer an after-school tutoring program 2-3 days per week to offer support for students in all academic areas, but especially in the core academic areas – math, English, science, social studies. This additional support will help close learning gaps created by lost instructional time.
- 3) Addition of a music instructor – our music program is a major part of our school and community. Students lost significant instructional time in band/chorus as a result of the pandemic. Adding an instructor will provide time for individual lessons/instruction, both during actual class time and during study hall time

In addition to the aforementioned recommendations, the committee believes that learning could also be enhanced through other programs, both after school and during the summer. The district will offer the following programs to offer both support, but also enrichment opportunities for students:

- 1) Summer music lessons – these lessons will not only provide support for the development of individual skills, they will also provide students with the opportunity to learn new music.
- 2) Summer science camp – this camp will provide students with the opportunity to dive deeper into the content and make connections through enrichment activities, including hands-on labs and field trips not provided as part of the regular curriculum.
- 3) After-school science enrichment – this program will provide opportunities for students to connect and reinforce what they are learning. This will include demonstrations, hand-on activities, individual learning support, and field trips to see science labs, museums, nature, animals, etc.

“Commitment To Excellence”

Students will be given the opportunity to attend these after-school and summer learning programs with certified instructors. ESSER III funds will be used for student supplies, transportation, food, and teacher/staff pay at these programs.

The Nashville Community High School planning committee also recommends budgeting funds to improve the overall air quality. This project will limit the impact of COVID-19 by reducing our indoor air pollution.

Nashville Community High School will use ESSER III funds to respond to the academic, social, emotional, and mental health needs of students that have been impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students. The LEA will ensure that the interventions will benefit the aforementioned students by monitoring the effectiveness of the interventions and making recommendations for improvement.

The committee realizes that this plan is a dynamic document meaning it will continually be edited and updated as the needs of the students change and adjustments are made to best meet those needs through the use of ARP ESSER III funds.

Please see the "ESSER III Budget Detail" page for an exact breakdown of how we plan to use our allocated ARP ESSER III funds.

Applicant: NASHVILLE COMM H S DISTRICT 99

County: Washington

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2023-2024 ARP - LEA American Rescue Plan (ESSER III) - E3

Cycle: Original Application

Printer-Friendly
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Project Number: 24-4998-E3-13-095-0990-16-ARP-ESSER III

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)

Instructions

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding Teachers' Retirement System (TRS). Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

Description of Function Codes and Object Codes

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization		Delete Row
1000 ▼	100 ▼	<input type="checkbox"/>	Salary for additional music position created in 23-24 1.0 FTE - \$59,613 salary (grant paying 81.2%)	48423	<input type="checkbox"/>
1000 ▼	100 ▼	<input type="checkbox"/>	Salary for additional social science teacher retained for 23-24 1.0 FTE - \$73,466 salary (grant paying 71.98%)	52878	<input type="checkbox"/>
1000 ▼	100 ▼	<input type="checkbox"/>	Salary for summer music lessons - \$2500 2 teachers - \$1,250 each (25 hours @ \$50/hour)	2500	<input type="checkbox"/>
1000 ▼	100 ▼	<input type="checkbox"/>	Stipends for summer science camp - 3 @ \$1,500	4500	<input type="checkbox"/>
1000 ▼	100 ▼	<input type="checkbox"/>	Salary for after school tutoring program - \$8,000	8000	<input type="checkbox"/>
1000 ▼	100 ▼	<input type="checkbox"/>	Stipend for after school science enrichment activities 50 hours @\$50/hour	2500	<input type="checkbox"/>
1000 ▼	200 ▼	<input type="checkbox"/>	Federal TRS on certified staff salary - summer music lessons & summer science camp	800	<input type="checkbox"/>
1000 ▼	200 ▼	<input type="checkbox"/>	Federal TRS on Tutoring salary and science enrichment stipends	1300	<input type="checkbox"/>
1000 ▼	300 ▼	<input type="checkbox"/>	Pay for summer music lesson contractors - \$3000	3000	<input type="checkbox"/>
1000 ▼	400 ▼	<input type="checkbox"/>	Supplies for summer science camp - circuit kits, consumables, chemicals, eye protection, slides, petri dishes, Vandegraff generator, etc.	11420	<input type="checkbox"/>
2220 ▼	400 ▼	<input type="checkbox"/>	Chromebooks for freshman students (100 @ \$289)	28900	<input type="checkbox"/>
2540 ▼	500 ▼	<input type="checkbox"/>	Purchase and installation of 2 classroom rooftop HVAC units @ \$11,034/unit Installed by J & R Appliances - subcontractor	22068	<input type="checkbox"/>
2550 ▼	300 ▼	<input type="checkbox"/>	Robinson Transport - Transportation for after school and summer activities	6000	<input type="checkbox"/>
2560 ▼	400 ▼	<input type="checkbox"/>	Breakfast/snack for summer science & music	1000	<input type="checkbox"/>

Total Direct Costs	193289
Less Functions 2530 and 4000, Capital Outlay Costs, Contract amounts over \$25,000	22068
Modified Total Direct Costs	171221
Indirect Cost Rate %	19.83
Maximum Indirect Cost *	33953

Indirect Cost 0

Total Allotment 193289

Grand Total 193289
 Allotment Remaining 0